

DEBP 810: EVIDENCE-BASED PRACTICE I

This course is designed to introduce the purpose and components of the evidence-based process (EBP). Doctoral learners will gain a thorough understanding of EBP, with emphasis on the first three steps: (0) cultivate a spirit of inquiry, (1) formulate a compelling clinical PICOT question, and (2) search for the best evidence. Students will learn to embrace questioning attitudes and expected levels of uncertainty, as they explore clinical issues to determine problems relevant to anesthesiology. Knowledge and application of the EBP practice paradigm will be learned through reading, classroom lecture, applied technology and informatics, group discussion, skills practice, complex analysis, and peer feedback. Attained knowledge will be evidenced by development of PICOT format questions, evidence searches with reference lists, concept analyses, and digital poster projects.

Credits: 2.00

Learning Objectives: D23, D26, D27, D30, D31, D32, D33, D34, D35, D37, D38, D40, D44, D45, D46, D47, D48, D49,

D50